LESSON PLAN

Mr. Romesberg - Room 102 jromesberg@rockwoodschools.org

Lesson plans are subject to change. If you have any questions please feel free to email for clarification

Students will complete vocabulary bellringers intermittently throughout the grading period. CC.1.2.7.J, CC.1.2.8.J

Week of: November 20 - November 24, 2023

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	 CC.1.3.8.A CC.1.3.8.B CC.1.3.8.C CC.1.3.8.D CC.1.3.8.F CC.1.3.8.I CC.1.3.8.J CC.1.3.8.K 	Students will be able to identify and analyze characters, setting, plot, climax, and conclusion; identify elements of a fiction story focusing on the elements of fantasy; identify and define vocabulary words; and make inferences using context clues.	*Continue reading <i>The Dog on the Roof</i> aloud as a class. *Use individual white boards and markers to draw scenes while listening to the story.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Tuesday	See Above	See Above	*Continue reading <i>The</i> Dog on the Roof aloud as a class. *Dog on the Roof comprehension questions.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Wednesday	Early Dismissal	Thanksgiving Break	*Dog on the Roof comprehension questions.	Formally evaluated on completion of assignments.
Thursday	Thanksgiving Break	No School		

Friday Thanksgiving	Break No School		
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ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.